ENDSHEET

The heavy paper between the cover and the first and last pages that help hold the pages into the cover, the endsheets often reflect and expand upon the theme introduced on the cover. Notice how the use of fonts and lines are used to visually reinforce the cover design.



The first page of the yearbook makes a positive first impression and provides critical reference information. Here, that reference information is placed in a black strip, the shape of which echoes the lines introduced on the cover and endsheets.



A theme is a central idea or concept that sets the tone for telling the story of the year. Repeated throughout the yearbook on cover and endsheets and in opening, closing and dividers, it unifies the storytelling message of the book and gives it personality.

OPENING SECTION

The opening section is usually between two and eight pages in length and introduces the story of the year, explaining the yearbook's theme concept. The Idaho Falls High School yearbook opens with cleverly designed text that reads, "I am here. Where are you?" which reinforces the "Here. Where?" text from the cover.

OPENING SECTION



CLOSING SECTION



SAMPLE SPREAD

SAMPLE SPREADS

Spin-offs, or key words, phrases or ideas that support the main theme, unify the book and highlight the coverage in it. Notice verbal spin-offs and areas of visual continuity within the design of these spreads as it relates to the rest of the yearbook. The theme is subtly reinforced while the design accommodates the coverage of a large number of students through photos, stories and quotes.

CLOSING SECTION

The closing section finishes the story of the year and brings the yearbook to closure. Usually including a design similar to the title page, the parting page makes a powerful and final verbal and visual statement of the theme concept. The Idaho Falls yearbook closes with a full-bleed dominant photo and a strong verbal statement.

THEME **PLANNER**

1.

Use this planner to develop your theme concept, or overall idea that forms the building blocks for design.

SCHOOL PROFILE

Before jumping into brainstorming theme ideas, take a few minutes to complete this school profile.

JUST THE FACTS

| School name | : | |
|---------------|-------------------|--------|
| Location: | | |
| Enrollment: | | |
| Grades: | | |
| Years as a sc | hool: | |
| Age range of | students: | |
| Boys | Girls | Co-ed |
| Rural | Suburban | Urban |
| Public | Private | |
| One word that | t describes our s | chool: |

C

| Mascot: |
|--------------------------|
| School colors: |
| School motto: |
| |
| Words on school seal: |
| |
| Key words in fight song: |
| |
| Popular events/dances: |
| Rival: |
| Noteworthy programs: |
| |

Staff changes:

| BRAIN | ISTORM | |
|-------|--------|--|

Referencing the data compiled in the School Profile column, generate a list of 12 phrases or concepts that capture the personality of your school. For best results, focus your brainstorming efforts on the most significant fact. Consider alliteration, assonance, oxymoron, antonym, cliché, homonym, onomatopoeia, pun, rhyme and synonym when crafting a verbal statement.

SELECT A THEME CONCEPT AND DEVELOP SPIN-OFFS.

Spin-offs are key words, phrases or ideas that support the main theme or catch phrase through word choice or concept and are used for each section of the book or content module. These unify the book and highlight coverage.

Yearbook Theme/Concept:

| Years as a school: | | |
|-------------------------------------|-------|--------------------------------|
| Age range of students: | | |
| Boys Girls Co-ed | 2. | |
| 🗌 Rural 🗌 Suburban 🗌 Urban | | Student Life Spin-off: |
| Public Private | 3. | |
| One word that describes our school: | | |
| | 4. | Academics Spin-off: |
| CHERISHED TRADITIONS | | |
| Mascot: | 5. | |
| School colors: | _ | Sports Spin-off: |
| School motto: | | |
| Words on school seal: | | |
| words on school seal. | 7. | Organizations Spin-off: |
| Key words in fight song: | | |
| | - 8. | |
| Popular events/dances: | | Deeple Spin offi |
| Rival: | - | People Spin-off: |
| Noteworthy programs: | 9 | |
| | 10. | Advertising Spin-off: |
| IMPACTFUL CHANGES | | |
| Renovations: | - 11. | |
| Bond elections: | | |
| Policies: | | Spin-offs for content modules: |
| Anniversaries: | 12. | |





STYLE GUIDE

The best yearbooks utilize a style guide, a guide that indicates fonts, colors and whole book links that will be used on each page of the book or section.

WHOLE BOOK LINKS

HEADLINES

| Font: | |
|------------|--|
| Font Size: | |
| Color: | |

SUBHEADLINES

| Font: | |
|------------|--|
| Font Size: | |
| Color: | |

FEATURE STORIES*

| F | 0 | n | t | : |
|---|---|---|---|---|
| _ | - | _ | - | - |

Font Size:

(typically 10-12 pt)

(typically 10-12 pt)

CAPTIONS*

Font:

Font Size:

PHOTO IDENTS*

Font:

Font Size: (typically 10-12 pt)

*Consider using the same font for stories, captions and photo idents to create a cohesive look.

A whole book link is a concept-related content element such as a photo strip, a folio presentation, a listing or quote box that runs consistently throughout the entire yearbook or a section.

Write or sketch any colors, graphics, folios (graphics next to page numbers), lists or modules that will run throughout the book. Include as many specifics as possible, like size and position on the page:

| COLORS |
|----------|
| Primary: |

Accent:

GRAPHICS

□ PHOTO STYLE / EFFECTS

FOLIOS

LISTS

MODULES



- Theme-related design and possibly photography

- · Volume number
 - School
- City/state [optional]

| BACK ENDSHEET If applicable, explain how the design of the back endsheet differs from the front. | |
|--|---|
| | |
| VISUAL COOL TOOLS Theme-related visual elements that are incorporated into your endsheet designs include: | |
| | Endsheets are the Planner Planner heavy pages between the cover and the first and last pages. The endsheets transition the reader from the cover to the inside pages. Verbal and visual thematic elements from the cover are echoed here. |

TEAR HERE



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The first page of the yearbook makes a positive first impression while continuing to introduce the yearbook's concept. Reference information, while important, appears as secondary content on the title page:

- · School Yearbook title
- Street address, city, state • Phone number Year of distribution Volume number
- Enrollment/enrollment classification
 - School website ٠

Parting Page Planner

The parting page is the final page of the yearbook and should complete the story of the year while linking it back to the yearbook's concept. An effective technique is to design the parting page to reflect the look of the first page of the yearbook – the title page.



Theme-related visual elements that are incorporated into your dividers include:

Ø





between each section

of the book.

TEAR HERE

| | Special Content Modules: | Graphics: |
|--|------------------------------------|----------------------------------|
| | Story Specifications: | Color Specifications: |
| | Secondary Headline Specifications: | Caption Specifications: |
| | Headline Format: | Primary Headline Specifications: |
| Spreads are two facing pages presenting a variety of elements to tell a story about one idea, whether that idea is a topic, a subject or a period of time. The two pages are visually unified as a unit. | | |

TEAR HERE